Assessment Summary: All Students

GRADE 02

# DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	18%	0%	14%	41%	27%	18%	68%
GRADE 04								

# **ENGLISH/LANGUAGE ARTS**

All Students						   Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	31	0%	35%	39%	26%	0%	35%	26%
Reading Basic Understanding	31	0%	32%	26%	39%	3%	32%	42%
Writing Conventions	31	0%	39%	35%	23%	3%	39%	26%
Writing Effectiveness	31	0%	19%	19%	58%	3%	19%	61%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	31	0%	42%	23%	35%	0%	42%	35%
Math Problem Solving	31	19%	42%	16%	10%	13%	61%	23%
Math Skills	31	0%	23%	29%	42%	6%	23%	48%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	0%	18%	76%	6%	0%	18%	6%

Assessment Summary: Gender

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	7%	0%	13%	53%	27%	7%	80%
GRADE 04							,	

# **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	28%	50%	22%	0%	28%	22%
Reading Basic Understanding	18	0%	39%	28%	28%	6%	39%	33%
Writing Conventions	18	0%	39%	33%	22%	6%	39%	28%
Writing Effectiveness	18	0%	11%	22%	67%	0%	11%	67%
N / - / -								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b>	Little	Below 46%	Nearly 23%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	13	0%	46%	23%	31%	0%	Below 46%	Honors 31%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	50%	17%	33%	0%	50%	33%
Math Problem Solving	18	28%	39%	11%	11%	11%	67%	22%
Math Skills	18	0%	28%	22%	39%	11%	28%	50%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	31%	31%	38%	0%	31%	38%
Math Problem Solving	13	8%	46%	23%	8%	15%	54%	23%
Math Skills	13	0%	15%	38%	46%	0%	15%	46%

# **PS337** Wheeler School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	8%	92%	0%	0%	8%	0%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	24%	67%	10%	0%	24%	10%

# **PS337** Wheeler School

Assessment Summary: Race/Ethnicity

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	20%	0%	13%	40%	27%	20%	67%

Assessment Summary: Race/Ethnicity

GRADE 04

## **ENGLISH/LANGUAGE ARTS**

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	36%	41%	23%	0%	36%	23%
Reading Basic Understanding	*	0%	32%	27%	36%	5%	32%	41%
Writing Conventions	*	0%	41%	36%	18%	5%	41%	23%
Writing Effectiveness	*	0%	18%	27%	50%	5%	18%	55%

Assessment Summary: Race/Ethnicity

GRADE 04

## **MATHEMATICS**

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	41%	18%	41%	0%	41%	41%
Math Problem Solving	*	18%	41%	18%	14%	9%	59%	23%
Math Skills	*	0%	18%	27%	45%	9%	18%	55%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	17%	74%	9%	0%	17%	9%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Disability

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	10%	0%	15%	45%	30%	10%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	38%	34%	28%	0%	38%	28%
Reading Basic Understanding	*	0%	31%	28%	38%	3%	31%	41%
Writing Conventions	*	0%	34%	38%	24%	3%	34%	28%
Writing Effectiveness	*	0%	17%	21%	59%	3%	17%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

	Little+	Standard+
d Honors	Below	Honors
0%	41%	38%
14%	59%	24%
7%	21%	48%
	Little+	Standard+
d Honors	Below	Honors
*	*	*
*	*	*
*	*	*
	0% 14% 7%  d Honors * *	0% 41% 14% 59% 7% 21%  d Honors  * *  *  *  *

# **PS337** Wheeler School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	14%	79%	7%	0%	14%	7%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# Filtered For N > 10

# **PS337** Wheeler School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	19%	0%	10%	43%	29%	19%	71%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	33%	40%	27%	0%	33%	27%
Reading Basic Understanding	*	0%	33%	27%	37%	3%	33%	40%
Writing Conventions	*	0%	40%	33%	23%	3%	40%	27%
Writing Effectiveness	*	0%	20%	20%	57%	3%	20%	60%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	43%	20%	37%	0%	43%	37%
Math Problem Solving	*	20%	40%	17%	10%	13%	60%	23%
Math Skills	*	0%	23%	30%	40%	7%	23%	47%



# **PS337** Wheeler School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	16%	78%	6%	0%	16%	6%

Assessment Summary: English Language Learners

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	19%	0%	19%	38%	25%	19%	63%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD A DE CA							•	

GRADE 04

## **ENGLISH/LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	29%	48%	24%	0%	29%	24%
Reading Basic Understanding	*	0%	29%	24%	43%	5%	29%	48%
Writing Conventions	*	0%	38%	38%	24%	0%	38%	24%
Writing Effectiveness	*	0%	24%	24%	52%	0%	24%	52%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation								
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
, ,								

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	43%	14%	43%	0%	43%	43%
Math Problem Solving	*	14%	48%	19%	10%	10%	62%	19%
Math Skills	*	0%	19%	24%	48%	10%	19%	57%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



# **PS337** Wheeler School

Assessment Summary: English Language Learners

GRADE 05

Not English Language Learn	<i>er</i> s						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	19%	74%	7%	0%	19%	7%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*